

# Interdisciplinary Collaboration

Tuesday, November 17, 2009

## Central Themes

### Table 1

- Facility-dependent – find out what exists within the university
- Know your audience – role playing helps when going into the situation
- Research forums – centers on interdisciplinary funding (requirements can be helpful)
- Show up

### Table 2

- Be intentional – about who select who can help you
- Stretch yourself – say yes to opportunities even if only nurse at table
- Maintain value as a nurse – know what have to offer and stay strong with that (keep to topic)

### Table 3

- Fix the money: talk to senior people and start communication amongst groups
- Seek assistance from Associate Dean for Research to get some research support (will help feel comfortable and be able to approach another group)
- Have expectation of senior faculty to conduct research forums and bring in junior faculty
- Be on student dissertation committees
- Patients' clinical problems – use that as a base to work together on a project
- Grown together (accept as junior and move forward)

#### Table 4

- Seek opportunities to serve as dual PI
- Negotiate power
- Skills for conflict resolution – develop those
- Build strategic alliances across disciplines (making connections)
- Be able to articulate contribution to team

#### Table 5

- Know yourself and be able to ID own research goals clearly and research skill gaps
- Understand how collaboration would enhance work
- Find what skills are required for research
- Collaboration worth time and energy (?)
- When opportunities arise – research best persons to work with
- Following fellowship – can bring existing relationships along

#### Table 6

- Sometimes must start the conversation and listen to language of others (accept the different language, eg jargon)
- Seek experience being a reviewer and assist others to be one

#### Table 7

- Use resources in hand (CTSI, Centers on Aging, Registries, Professional and lay groups)
- Live and thrive in distance relationships
- Be sequential in how thinking of opportunities and relationships (university, local, and so on)
- Collaborate with clinical settings, or other settings

#### Table 8

- Look at participatory action research – collaboration with community and outside → build trust and relationships with community

- Relationships outside of health sciences (eg. English)
- Start where you can – will build success over time
- System issues: a lot talk but don't walk the walk
- Acknowledge differences in culture and language – all are valid
- Interdisciplinary education

#### Table 9

- Mentors help set up relationships so can begin to snowball
- Reframing issues along a continuum so avoid gridlock – getting beyond issues. Show me the solution.
- Different schools bring variability on processes

#### Table 10a

- Find more research intensive nurses
- Use herself as a feeder to bring people together

#### Table 10b

- grantmaking
- health care reform – chronicity, geriatrics to have a strong voice
- Harness power of BAGNC alumni – developing network
- BAGNC program – expand it to be more involved in policy and health care reform – new models of care

#### Table 10c

- Step out of roles – take initiative – partner with other center (social work, medical)
- On campus collaboration tends to be more individual – use these to institutionalize in institution