

Mentoring to Build Academic Geriatric Nursing Capacity

**A Session for Class of 2009
Scholars/Fellows and Their Mentors**

Overview of Presentation

- Mentoring in the 21st century
- Neville Strumpf and Ann Kolanowski reflect on their relationship
- Tabletop discussions
- Sharing themes

Mentoring in the 21st Century

- From single, sustained hierarchical relationship early in career, to multiple relationships of various lengths over course of a career
- From an emphasis on generosity of mentor, to the reciprocal nature of the mentor-mentee relationship

- The healthcare professions are most highly differentiated on entry into practice because they are schooled to look at matters through a particular lens, but as researchers they have more in common, e.g., a shared interest in validity and reliability because science is science

- The mentor provides needed support by:
 - Being available
 - Appreciating individual differences
 - Asking questions that clarify issues
 - Telling you what you may not want to hear, but doing in way you feel heard
 - Facilitating skills development and networking
 - Celebrating

Neville Strumpf and Ann Kolanowski
reflect on their relationship as mentor
and mentee

Tabletop Discussions

- What went into setting expectations for your mentor-mentee relationship?
- What facilitated transitions?
- What, if any, interdisciplinary connections were made?

Table Discussion Leaders

- Mentor Tables: Terri Harvath and Colleen Keller
- Scholar Tables: Yi Yan and Jimmy Reyes
- Fellow Table: Stewart Bond

Sharing Themes